

EDUCATION MANAGEMENT INFORMATION SYSTEM

Report of Higher Education

2080/81 B.S. (2024/025 A.D.)

Nilkantha Multiple Campus

Neelakantha Municipality-3, Dhading

15th Chaitra, 2081

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Message from Chairman

As the Chairman of the Campus Management Committee of Nilkantha Multiple Campus, I am honored to present this report to the University Grants Commission of Nepal. Our campus, established in 2057 BS (2000 AD), has emerged as a leading institution for higher education in Dhading, dedicated to fostering academic excellence and promoting holistic development among our students.

This report comprehensively details our programs, enrollment statistics, pass rates, and the graduates. With 882 students enrolled in diverse fields such as Education, Management, Humanities, and Social Sciences, we are particularly proud of our significant female representation, reflecting our commitment to gender equality and inclusivity in education.

The recent accreditation from the Quality Assurance and Accreditation body reaffirms our dedication to maintaining high educational standards and continuous improvement. Our campus is not merely an educational institution; it is a vibrant community that nurtures critical thinking, ethical leadership, and social responsibility.

We remain committed to empowering our students to become competent professionals and responsible citizens. This report is a evidence to our progress and aspirations, and we look forward to your continued support in our mission to make a positive impact on society and the nation.

Message from Campus Chief

As the Campus Chief of Nilkantha Multiple Campus, I am pleased to present this comprehensive report to the University Grants Commission of Nepal. Established in 2057 BS (2000 AD), our institution has consistently aimed to provide quality higher education and foster holistic development among our students. With a current enrollment of 882 students across diverse programs, including Education, Management, Humanities, and Social Sciences, we are proud of our commitment to academic excellence and inclusivity.

This report highlights our achievements, student demographics, pass rates, graduates, drop-outs etc.. We take pride in our strong female representation across programs, particularly in Education and Management, reflecting our dedication to promoting gender parity. Our recent accreditation by the Quality Assurance and Accreditation body underscores our adherence to high educational standards and continuous improvement.

As we strive to empower our students to become competent professionals and responsible citizens, we remain focused on nurturing critical thinking, creativity, and ethical leadership. This document serves not only as a reflection of our progress but also as a roadmap for our future aspirations. Thank you for your continued support as we advance in our mission to contribute positively to society and the nation.

Section1: Introduction

Nilkantha Multiple Campus, located in Dhading, Nepal, has established itself as a prominent institution for higher education since its inception in 2057 BS (2000 AD). With a commitment to fostering academic excellence and holistic development, the campus offers a diverse range of programs across various disciplines, including Education, Management, Humanities and Social Sciences and specialized fields such as Bachelor in Information Communication and Technology, Master of Education (M.Ed), and Master of Business Studies (MBS).

Currently, the campus serves a vibrant community of 882 students, reflecting its reputation as a sought-after educational hub in the region. The curriculum is designed to equip students with the knowledge and skills necessary to thrive in an increasingly competitive global landscape. Emphasizing a student-centered approach, Nilkantha Multiple Campus endeavors to nurture critical thinking, creativity, and ethical leadership among its learners. In recognition of its commitment to quality education, the campus was awarded the Quality Assurance and Accreditation (QAA) in 2077 BS (2020 AD), underscoring its adherence to high educational standards and continuous improvement. This honour demonstrates the institution's dedication to providing quality education and enhancing the overall learning experience for its students.

Nilkantha Multiple Campus is not just an educational institution; it is a community that fosters personal growth, social responsibility, and academic achievement. As it continues to evolve, the campus remains focused on its mission to empower students to become competent professionals and responsible citizens, contributing positively to society and the nation at large. This report aims to provide an overview of the campus's achievements, programs, and future aspirations as it submits its progress to the University Grants Commission (UGC) of Nepal.

Section 2: Campus Level, Faculty and Program

S.N.	Level	Faculty	Programs
1.	Bachelor	Education	B.Ed
			BICTE
		Management	BBS
		Humanities and Social Sciences	BSW
2.	Master	Education	M.Ed
		Management	MBS

Section3: Student Enrollment

		Students' Enrollment			
S.N.	Level	Program	Enrollment 2080/081		
			Total Students	Girls	Boys
1	Bachelor	B.Ed. 1st year	69	55	14
		B.Ed.2ndyear	67	55	12
		B.Ed. 3rd year	49	43	6
		B.Ed.4th year	65	40	25
		BICTE 1st Sem	-	-	-
		BICTE 2ndSem	5	3	2
		BICTE 3rd Sem	5	2	3
		BICTE 5th Sem	5	3	2
2	Bachelor	B.BS. 1st year	141	95	46
		B.BS.2ndyear	78	55	23
		BBS. 3rd year	69	54	15
		BBS. 4th year	56	42	14
3	Bachelor	B.A. 1st year	-	-	-
		B.A.2ndyear	10	7	3
		B.A. 3rd year	20	15	5
		B.A. 4th year	10	7	3
4.	Masters	M.Ed. 1st Sem	19	10	9
		M.Ed. 2ndSem	-	-	-
		M.Ed 3rd Sem	20	19	1
		M.Ed 4th Sem	-	-	-
5.	Masters	MBS 1st Sem	28	17	11
		MBS 2ndSem	-	-	-
		MBS 3rd Sem	17	7	10
		MBS 4th Sem	-	-	-
Grand Total			45	24	21

The enrollment data for the academic year 2080/081 at Nilkantha Multiple Campus reveals a diverse student body across various programs. In the Bachelor of Education program, there are 69 first-year students, with a notable majority of 55 girls compared to 14 boys. The second year has 67 students, again with a predominance of girls, while the third year consists of 49 students, mostly girls. The fourth year enrolls 65 students, showing a balanced gender distribution with 40 girls and 25 boys. In the Bachelor of Information Communication and Technology Education program, the second, third, and fifth semesters have a total of 15 students, with a mix of genders. The Bachelor of Business Studies program sees a robust enrollment, starting with 141 first-year students, including 95 girls. The second, third, and fourth years also maintain strong numbers, with 78, 69, and 56 students, respectively.

Meanwhile, the Bachelor of Arts program has smaller enrollment, particularly in the second and fourth years. At the Master's level, the Master of Education program has 19 first-semester students and 20 in the third semester, while the Master of Business Studies program enrolls 28 first-semester students and 17 in the third semester. Overall, the data highlights a significant participation of female students across various disciplines, particularly in the Business Studies program, reflecting a commitment to gender inclusivity in education.

S.N.	Faculty	Program	Total Students	Girls	Boys
1.	Education	B.Ed	250	193	57
		BICTE	15	8	7
		M.Ed	39	29	10
Total in Education Faculty			304	230	74
GPI in Education Faculty			3.11		
2.	Management	BBS	344	246	98
		MBS	45	24	21
Total in Management Faculty			389	270	119
GPI in Management Faculty			2.27		
3.	Humanities and Social Sciences	BSW	40	29	11
Total in Humanities and Social Sciences			40	29	11
GPI in Humanities and Social Science			2.64		
Grand Total			733	529	204
Total GPI			2.59		

The enrollment data across different faculties at Nilkantha Multiple Campus reflects a diverse student body. In Education Faculty, there are a total of 304 students, with 250 enrolled in the Bachelor of Education program, of which 193 are girls and 57 are boys. The Bachelor of Information Communication and Technology Education program has 15 students, consisting of 8 girls and 7 boys, while the Master of Education program enrolls 39 students, with 29 girls and 10 boys. The Gender Parity Index (GPI) in Education Faculty stands at 3.11, indicating a strong representation of female students.

In the Management Faculty, the total enrollment reaches 389 students, with 344 in the Bachelor of Business Studies, where 246 are girls and 98 are boys. The Master of Business Studies program has 45 students, comprising 24 girls and 21 boys, resulting in a GPI of 2.27.

The Humanities and Social Sciences Faculty has a smaller total of 40 students, with 29 girls and 11 boys enrolled in the Bachelor of Social Work program, yielding a GPI of 2.64. Overall, the grand total of students across all faculties is 733, with 529 girls and 204 boys, leading to an overall GPI of 2.59. This data highlights the participation of female students across the institution, particularly in the Education and Management faculties.

Section 4: Pass Rate

2079-080								
Level	Program Name	Total Appeared (TA)	Total Passed (TP)	Pass %	Girls		Boys	
					TA	TP	TA	TP
Bachelor's Level	B.Ed. 1st Year	71	10	14.1	61	8	10	2
	B.Ed. 2ndyear	87	23	26.4	82	21	5	2
	B.Ed. 3rd year	68	15	22.1	53	13	15	2
	B.Ed. 4th Year	78	16	20.5	59	8	19	8
	Total	304	64	21.05	255	50	49	14
	BICTE 1st Sem	6	4	66.7	3	1	3	3
	BICTE 2ndSem	5	3	60.0	2	2	3	1
	BICTE 3rd Sem	9	6	66.7	6	3	3	3
	Total	20	13	65	11	6	9	7
	BBS Year	97	38	39.2	72	35	25	3
	BBS 2ndYear	51	20	39.2				
	BBS 3rd Year	75	31	41.3	57	23	18	8
	BBS 4th Year	74	53	71.6	58	39	16	14
	Total	297	142	47.8				
	BA Ist Year	35	20	57.1	24	15	11	5
	BA 2ndYear	13	5	38.5	10	3	3	2
	BA 3rd Year	9	5	55.6	4	2	5	3
	Total	57	30	52.6	38	20	19	10
Master's Level	M.Ed. Ist Sem	20	7	35.0	19	6	1	1
	M.Ed. 2ndSem	13	0	0.0	9	0	4	0
	M.Ed. 3rd Sem	10	1	10.0	8	1	2	0
	M.Ed. 4th Sem	13	12	92.3	10	10	3	2
	Total	56	20	35.7	46	17	10	3
	MBS Ist Sem	20	8	40.0	6	3	14	5
	MBS 2ndSem	13	6	46.2	4	2	9	4
	MBS 3rd Sem	20	6	30.0	12	4	8	2
	MBS 4th Sem	17	15	88.2	12	12	5	3
Total	70	35	50.0	34	21	36	14	
Grand Total		804	304					

The academic performance data for the year 2079-080 at Nilkantha Multiple Campus reveals insights into student achievement across various programs. In the Bachelor's level, the Bachelor of Education (B.Ed) program had a total of 304 students appearing for exams, with only 64 passing, resulting in a pass percentage of 21.05%. Notably, the pass rates varied across years, with the first year showing only 14.1% and the fourth year slightly better at 20.5%. The

Bachelor of Information Communication and Technology Education (BICTE) program had a total of 20 students, with a pass rate of 65%, indicating a relatively stronger performance compared to B.Ed.

In the Bachelor of Business Studies (BBS) program, 297 students appeared, achieving a pass percentage of 47.8%, with the fourth year performing the best at 71.6%. The Bachelor of Arts (BA) program had 57 students, with an overall pass rate of 52.6%. At the Master's level, the Master of Education (M.Ed) program had 56 students, achieving a pass rate of 35.7%, with the fourth semester showing exceptional performance at 92.3%. The Master of Business Studies (MBS) program had 70 students, with a total pass rate of 50%.

Overall, the grand total of students across all programs was 804, with 304 successfully passing their exams. The data highlights varying levels of academic performance, with some programs and years exhibiting stronger results than others, particularly in BICTE and M.Ed. This reflects the challenges faced by students in certain programs while also indicating areas of success that can be built upon in future academic years.

S.N.	Level	Programs	Total	Total	Pass %	Girls		Boys	
			Appeared	Passed		TA	TP	TA	TP
1.	Bachelor	B.Ed	304	64	21.05	255	50	49	14
		BICTE	20	13	65	11	6	9	7
		BBS	297	142	47.8				
		BSW	57	30	52.6	38	20	19	10
Total			678	250	36.90				
2.	Master	M.Ed.	56	20	35.7	46	17	10	3
		MBS	70	35	50.0	34	21	36	14
Total			126	55	43.7	80	38	46	17
Grand Total			804	304	37.80				

The enrollment and performance data for the academic year at Nilkantha Multiple Campus indicate varying levels of student achievement across different programs. At the Bachelor's level, a total of 678 students appeared for examinations, with 250 passing, resulting in an overall pass percentage of 36.90%. The Bachelor of Education (B.Ed) program had 304 students, but only 64 passed, leading to a low pass rate of 21.05%. In contrast, the Bachelor of Information Communication and Technology Education (BICTe) showed a strong pass rate of 65% with 20 students. The Bachelor of Business Studies (BBS) had 297 students and a pass rate of 47.8%, while the Bachelor of Social Work (BSW) achieved a 52.6% pass rate with 57 students.

At the Master's level, 126 students took exams, with 55 passing for an overall pass percentage of 43.7%. The Master of Education (M.Ed) program had a pass rate of 35.7%, while the Master of Business Studies (MBS) performed better with a pass rate of 50%. In total, across all programs, 804 students appeared for exams, and 304 passed, resulting in an overall pass percentage of 37.80%. This data highlights both challenges and successes in student performance across the institution.

Section 5: Graduates

S.N.	Faculty	Bachelor			Master		
		F	M	T	F	M	T
1.	Education	12	4	16	4	1	5
2.	Management	9	5	14	5	5	10
3.	Humanities and Social Sciences	1	1	2			
Total		22	10	32	9	6	15

The table presents the distribution of faculty members across different programs at Nilkantha Multiple Campus. In the Education Faculty, there are a total of 16 faculty members, with 12 in the Bachelor program and 4 in the Master program. The Management Faculty has 14 faculty members, comprising 9 for the Bachelor program and 5 for the Master program. In the Humanities and Social Sciences Faculty, there are 2 faculty members, both in the Bachelor program. Overall, there are 32 faculty members in the Bachelor's level and 15 in the Master's level, with a total of 47 faculty members across all programs. This distribution highlights the staffing structure within the institution.

S.N.	Ethnicity	F	M	T
1.	Dalit	2	2	4
2.	EDJ	9	2	11
3.	Janajati	11	2	13
4.	Others	9	10	19
Total		31	16	47

The table outlines the ethnic distribution of faculty members, totaling 47. Among them, Dalits have 4 members, EDJ has 11, Janajati comprises 13, and others account for 19. This data reflects the diversity within the faculty, showcasing representation from various ethnic groups in the institution.

Drop Out of Students

Program/Year	2080			
	Admission	Exam APP	Drop Out	Rate
B.Ed. 1 st	97	67	30	30.9
B.Ed. 2 nd	71	49	22	31.0
B.Ed. 3 rd	87	65	22	25.3
B.Ed. 4 th	68	62	6	8.8
Total	323	243	80	24.8
BBS 1 st	109	78	31	28.4
BBS 2 nd	98	69	29	29.6
BBS 3 rd	71	56	15	21.1
BBS 4 th	90	84	6	6.7
Total	368	287	81	22.0
BA 1 st	26	10	16	61.5
BA 2 nd	35	20	15	42.9
BA 3 rd	13	10	3	23.1
BA 4 th	9	8	1	11.1
Total	83	48	35	42.2
Grand Total	774	578	196	25.3
Semester Wise				
MBS 1 st	28	21	7	25.0
MBS 2 nd	20	13	7	35.0
MBS 3 rd	-	-	-	-
MBS 4 th	20	17	3	15.0
Total	68	51	17	25.0
M. Ed 1 st	19	16	3	15.8
M. Ed 2 nd	20	20	0	0.0
M.Ed 3 rd	-	-	-	-
M.Ed 4 th	11	11	0	0.0
Total	50	47	3	15.8

The data for the academic year 2080 reveals student admissions, exam appearances, and dropout rates across various programs. In the Bachelor of Education (B.Ed), 323 students were admitted, with a dropout rate of 24.8%. The Bachelor of Business Studies (BBS) had 368 admissions and a lower dropout rate of 22.0%. The Bachelor of Arts (BA) program faced a higher dropout rate of 42.2%, with 83 students. For Master's programs, the Master of Business Studies (MBS) had 68 students and a dropout rate of 25.0%, while the Master of Education (M.Ed) had 50 students with a 15.8% dropout rate.

Section 6: Gender Parity Index (GPI)

S.N.	Faculty	Females	Males	GPI
1.	Education	230	74	3.11
2.	Management	270	119	2.27
3.	Humanities and Social Sciences	29	11	2.59

The Gender Parity Index (GPI) across faculties shows strong female representation: Education has a GPI of 3.11, Management is at 2.27, and Humanities and Social Sciences at 2.59. This indicates significant gender disparities, particularly in Education, highlighting the predominance of female students in these programs.

Section 7: Public Financing

Section 8: Teachers and Staff

First Name	Last Name	Position	Qualification	Full Time/Part Time	Appointment Date	Sex	Jati
Nabaraj	Sharma	Lecturer	MBS	Full Time	2062.05.24	Male	Bhraman
Murari	Adhikari	Lecturer	M.Ed/Ph.D	Full Time	2068.07.22	Male	Bhraman
Devi	Adhikari	Lecturer	M.A. M.Ed./M.Phill	Full Time	2068.04.05	Male	Bhraman
Badri	Koirala	Lecturer	M.Ed.	Full Time	2062.05.24	Male	Bhraman
Hari	Lamsal	Lecturer	M.Ed.	Full Time	2061.07.12	Male	Bhraman
Surendra	Sah	Lecturer	M.Sc	Full Time	2052.04.21	Male	Madhesi
Nabin	Dahal	Lecturer	M.A./B.Ed./Ph. D	Full Time	059.01.02	Male	Bhraman
Yuba Raj	Subedi	Lecturer	M.Ed./M.Phill	Full Time	2066.04.1	Male	Bhraman
Bishnu	Baral	Lecturer	MBS	Full Time	2070.10.12	Female	Brahman
Damaru	Khatiwada	Lecturer	M.A./M.Ed.	Full Time	061.08.01	Male	Brhman
Thamka Raj	Basaula	Lecturer	M.A.	Full Time	2063.07.09	Male	Brhman
Prakash	Paudel	Lecturer	MA.	Full Time	2071.08.16	Male	Brhman
Radha	Acharya	Lecturer	MBS	Full Time	2071.07.16	Male	Brhman
Pradeep	Shrestha	Lecturer	M.A./M.Phill	Full Time	2074.12.01	Male	Brhman
Namanita	Nepal	Lecturer	MBS	Full Time	2080.04.14	Female	Brhman
Khil	Basaula	Lecturer	M.A.	Part Time	2064.08.03	Male	Brhman
Dilip	Adhikari	Lecturer	M.A./M.Ed.	Part Time	057.04.22	Male	Brhman
Nabaraj	Sapkota	Lecturer	MA/M.Ed.	Part Time	2070.09.01	Male	Brhman

Mohan Bahadur	Kadel	Lecturer		Part Time	2062.05.24	Male	Kshetri
Dipendra	Rijal	Lecturer	M.Ed,	Full Time	22071.07.24	Male	Brhaman
Rohini Prasad	Koirala	Lecturer	M.Ed.	Part Time	2068.04.05	Male	Brhaman
Bishnu	Rijal	Lecturer	M.Ed.	Part Time	2071.06.16	Male	Brhaman
Dhruba	Adhikari	Lecturer		Part Time	2062.04.09	Male	Chhetri
Raj Kumar	Rai	Lecturer	M.A./B.Ed.	Part Time	057.09.07	Male	Janajati
Seeta	Shrestha	Lecturer	M.Ed.	Full Time	2074.12.04	Female	Janajati
Daya Nidhi	Nepal	Lecturer		Part Time	2074.12/01	Male	Bhraman
Shashti	Shrestha	Lecturer		Part Time	2075.01.01	Male	Janajati
Prayas	Regmi	Lecturer	M.Ed.	Part Time	2079.09.14	Male	Bhraman
Om Prakash	Yadav	Lecturer	MCA	Part Time			
Prakash	Shrestha	Lecturer	MCA	Part Time		Male	Janajati
Pramod	Aryal	Lecturer		Part Time		Male	Bhraman
Shiva	Khanal	Lecturer		Part Time		Male	Bhraman
Kishor	Shrestha	Librarian		Full Time	2059.11.01	Male	Janajati
Mandira	Shrestha	Accountant		Full Time	2066.10.10	Female	Janajati
Isbit	Shrestha	Accountant		Full Time	2070.10.06	Male	Janajati
Manish	Duwadi	Administrator		Full Time	2078.11.01	Male	Bhraman
Mohan	Pyakurel	EMIS Focal Person		Full Time	2077.10.15	Male	Bhraman
Arjun	Simkhada	Lecturer		Part Time	2079.09.14		
Dipak	Sitaula		M.Ed.	Part Time			
Binod	Rijal			Part Time			
Ishwor	Kadel		MBS	Part Time			
Hom	Shrestha	Office Assistant		Full Time	2058.07.01	Male	Janajati
Nir Maya	Gurung	Office Assistant		Full Time	2066.10.01	Male	Janajati
Ram Kumari	Darlam Magar	Office Assistant		Full Time			
Bhoj Bahadur	Shrestha	Office Assistant		Full Time	2081.12.01	Male	Janajati

S.N.	Personnel	Males	Females	Total
1.	Faculties	29	3	32
2.	Staffs	6	3	9

S.N.	Personnel	Ethnicity	Females	Males	Total
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1.	Faculties	Bhraman/Chhetri	3	27	
		Janajati		4	
		Madheshi		2	
Total					
2.	Staffs	Bhraman/Chhetri		2	
		Janajati	3	4	
		Madheshi			
Total			6	39	

S.N.	Personnel		Job Type			
			Full Time		Part Time	
			M	F	M	F
1.	Faculties	Lecturer				
		Teaching Assistant				
Total						
2.	Staffs	Officer		1		
			4			
		Office Assistant	2	2		
Total						

Section 9: Student-Teacher Ratio

S.N.	Students	Teachers	Ratio
1.	733	31	23.64:1

The table presents a student-teacher ratio of 23.64:1 for a total of 733 students and 31 teachers. This ratio indicates that, on average, each teacher is responsible for approximately 24 students. A lower ratio typically suggests more personalized attention for students, while a higher ratio may indicate larger class sizes and potentially less individual support.

Section 10: Recent Trends (Enrollment, Graduates, Pass Rates and Financing)

S.N.	Programs	Total	Females	Males
1.	B.Ed	276	220	56

2.	BICTE	27	11	16
3.	BBS	413	278	135
4.	BSW	33	25	8
5	M.Ed	63	39	18
6	MBS	70	41	29
Total		882	614	268

The table summarizes enrollment across six programs, totaling 882 students. The Bachelor of Education (B.Ed) has the highest enrollment at 276, with 220 females. Other programs include BICTE, BBS, BSW, M.Ed, and MBS, collectively showing a strong female representation with 614 females and 268 males overall.

S.N.	Graduates of 2080	Pass Rate of 2080	Financing of 2080
1.	47	37.80	

Section 11: Annex Summary Enrollment by Level, Faculty, Program, Gender and caste ethnicity

S.N.	Program	Year/Semester	Total	Females	Males	Braham/Chhetri	Dalit	EDJ	Janajati
1.	B.Ed	First	104	70	34	16	7	41	40
		Second	61	52	9	7	6	21	27
		Third	46	41	5	8	4	14	20
		Fourth	65	57	8	20	8	20	17
Total			276	220	56	51	25	96	104
2	BICTE	First	12	3	9	5	0	0	7
		Third	5	3	2	1	0	2	2
		Fifth	5	2	3	2	0	0	3
		Sixth	5	3	2	5	0	0	0
Total			27	11	16	13	0	2	12
3	M.Ed	First	28	17	11	13	3	7	5
		Third	15	9	6	4	1	0	9
		Fourth	20	19	1	6	3	1	10

Total			63	39	18	23	7	8	24
4	BSW	Second	2	2	0	2	0	0	0
		Third	20	15	5	7	4	2	2
		Fourth	11	8	3	5	0	3	3
Total			33	25	8	14	4	5	5
5	BBS	First	140	77	63	41	16	21	62
		Second	90	63	27	25	8	18	41
		Third	127	95	32	45	16	12	54
		Fourth	56	43	13	21	1	11	23
Total			413	278	135	132	41	62	180
6	MBS	First	36	23	13	5	1	1	19
		Third	20	14	6	7	1	1	11
		Fourth	14	4	10	6	0	1	7
Total			70	41	29	18	2	3	37

The table presents enrollment data across various programs, totaling 882 students. The Bachelor of Education (B.Ed) leads with 276 students (220 females, 56 males), followed by Bachelor of Information Communication and Technology Education (BICTE) with 27 students, and Bachelor of Business Studies (BBS) with 413 students (278 females, 135 males). The Master of Education (M.Ed) has 63 students, while the Bachelor of Social Work (BSW) and Master of Business Studies (MBS) have 33 and 70 students, respectively. The data highlights a strong female representation and diverse ethnic backgrounds across the programs.